1. State the relationship between the angles. Are they vertical? complementary adjacent? adjacent? supplementary adjacent? complementary?
(a) $\angle 1$ and $\angle 4$ $\qquad$
(b) $\angle 3$ and $\angle 4$
(c) $\angle 1$ and $\angle 2$ $\qquad$
(d) $\angle 4$ and $\angle 5$ $\qquad$
(e) $\angle 1$ and $\angle 3$ $\qquad$
(f) $\angle C O B$ and $\angle 5$
2. Complete each statement, and state the postulate that applies.
(a) If Jack and Jill earn the same amount of money each hour and their rate of pay is increased by the same amount, then $\qquad$ because $\qquad$
(b) In the past year, those mandolins have tripled in value. If they had the same value last year, then $\qquad$ by $\qquad$
(c) A week ago, there were two classes that had the same enrollment. If the same number of students were dropped in each, then $\qquad$ by $\qquad$
(d) Since $100^{\circ} \mathrm{C}$ and $212^{\circ} \mathrm{F}$ are the boiling temperatures of water, then $\qquad$ by
$\qquad$
(e) If two ropes have the same length and each is cut into five equal parts, then $\qquad$ by $\qquad$
(f) Since he has $\$ 2000$ in Bank A, $\$ 3000$ in Bank B and $\$ 5000$ in Bank C, then $\qquad$ by $\qquad$
(g) If three quarters and four nickels are compared with three quarters and two dimes then by $\qquad$
3. Prove each of the following.
(a) Straight angles are congruent.
(b) Complements of congruent angles are congruent.
(c) Vertical angles are congruent.
4. In each part of the figure, $\triangle I, \triangle I I$, and $\triangle I I I$ can be proved congruent. Make a diagram showing the congruent parts and state the reason for congruency.


## Given:

$\triangle A B C$ equilateral $\overline{A F}, \overline{B D}, \overline{C E}$ are extensions of the sides of $\triangle A B C$ $\angle 1 \cong \angle 2 \cong \angle 3$
Prove:
$\triangle I \cong \triangle I I \cong \triangle I I I$


## Given:

Segment $\overline{A D}$ bisects segment $\overline{B C}$.
Segment $\overline{B C}$ bisects segment $\overline{A D}$.

## Prove:

$\triangle A B M$ and $\triangle D C M$ are congruent.

## Reason

1. Segment $A D$ bisects segment $B C$.
2. Segments $A M$ and $M D$ are congruent.
3. Segment $B C$ bisects segment $A D$.
4. $\qquad$
5. $\angle A M B$ and $\angle D M C$ are congruent.
6. $\qquad$ - $\qquad$
7. Given:
$\triangle A B C$ with $\overline{A C} \cong \overline{B C}$.
Prove:
$\angle A \cong \angle B$


## Statement

1. Draw $\overline{C D}$ bisecting $\angle C$.
2. Postulate:
3. $\qquad$ 2. To bisect is to divide into two $\cong$ parts.
4. $\overline{A C} \cong \overline{B C}$
5. Given.
6. $\overline{C D} \cong \overline{C D}$.
7. $\triangle A C D \cong \triangle B C D$.
8. 

$\qquad$
6. $\angle A \cong \angle B$.
6.
7. Given:
(0) with chords $\overline{A B} \| \overline{C D}$.

Prove:
$\widetilde{A C} \cong \widehat{B D}$


| Statement | Reason |
| :--- | :--- |
| 1. $\overline{\text { R. Draw chord } \overline{B C} .}$ | 1. Given. |
| 2. $\angle A B C \cong \angle B C D$ | 3. Trans. $\overline{B C}$ cuts $\overleftarrow{A B} \\| \overline{C D}$, alt. int. $\angle \mathrm{s}$ are $\cong$. |
| 4. | 4. Arcs are $\cong \Leftrightarrow$ corresponding chords are $\cong$. |

QED
8.

## Given:

(0) with tangent $\overleftrightarrow{A B}$ at $P$.

Chord $\overline{P C}$
Prove:
$\angle B P C=\frac{1}{2} \overparen{P C}$


| Statement | Reason |
| :---: | :---: |
| 1. Draw chord $\overline{C D}$ parallel to $\overleftrightarrow{A B}$. |  |
| 2. | 2. Parallel lines cut off $\cong$ arcs in a circle. |
| 3. $\overline{D P}=\overline{C P}$ | 3. Arcs are $\cong \Leftrightarrow$ corresponding chords are $\cong$. |
| 4. $\angle P D C=\frac{1}{2} \overparen{P C}$ | 4. |
| 5. $\angle P D C \cong \angle P C D$. | 5. |
| 6. | 6. Trans. $\overline{P C}$ cuts $\overleftrightarrow{A B} \\| \overrightarrow{D C}$, alt. int. $\angle$ s are $\cong$ |
| 7. $\angle B P C=\frac{1}{2} \widehat{P C}$. |  |

QED

